Hosting and Delivering of Open Educational Resources by the Nigerian Universities

Presented by
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Background

- Nigeria is the most populous country in Africa, situated at West African Sub-region
- A Nigerian case may serve as a typical of sub-Saharan Africa
- Nigerian educational system is constraint with lack of resources
Nigerian public universities are characterized with frequent closure as a result of industrial action by academic staff partly for lack of resources.

Throughout 2020 Nigerian public universities were closed

Presently, public universities have been closed for 7-month

Hence, the acute need for OER in the Nigerian Educational System
Introduction

- From 2017, there have been engagements between National Universities Commission (NUC) and Commonwealth of Learning around OER
- Policy for OER development in Nigerian HE was drafted
- Adoption of OER was introduced to Nigerian Universities
- But, the Nigerian University System Open Education Resources (NUSOER) which was launched on August 21, 2017 has nothing to showcase rather than a website (https://www.peterokebukola.com/nusoer-draft/)
- What is empirically reported?
Methodology

- Official websites of NUC and that of 217 universities within the Nigerian University System were analysed to understand the extent of policy implementation.
- The analysis was carried out between August and September 2022.
- During the period, there was no link to official websites of some universities from the NUC website.
Methodology (Cont.)

- Consequently, homepages of 36 Federal Universities; 67 Private Universities and 41 State Universities were visited and analysed.

- Tools used
  - browsing the website
  - Internal search engine
  - Sitemap
The most common OER categories are:

- Books
- Conference Presentations
- Courseware
- Inaugural Lecture
- Journal Articles
- Lecture Notes
- Projects, Theses and Dissertations
- Video Lectures
Result (Cont.)

- The most frequently populated categories are:
  - Inaugural Lecture
  - Journal Articles
  - Lecture Notes
  - Projects, Theses and Dissertations

- The least populated categories are:
  - Books
  - Conference presentations
  - Courseware
  - Inaugural lecture
  - Video lectures
Observations

- The OER programmes and initiatives in the NUS is based on top-to-bottom policy, thus;
  - It is more aligned with public universities
  - No scholarship on the area, as no conference or journal title could be identified
  - On many instances the content of the OER Sites are shallow and stagnated
  - In most cases, there is no policy to guide the initiative
  - The practice is very crude and rudimentary, copyrighted resources are added or resources are password protected
  - There is very little linkage with popular OER programmes like MIT Courseware, Openstax or Pressbook to encourage reuse
Recommendations

- Educational policy makers in the Nigerian HE need to expedite action for the implementation of the OER policy draft as it charted a way for the development of OER in the Country.
- Proponents of OER such as COL, UNESCO, William and Flora Hewlett Foundation need to put Nigeria in their programmes and activities.
- There is need for more scholarship and awareness campaign that may be as bottom-up initiative.
Thank you for being with me
References and Note


