Open TEXAS

Dr. Sara Gottardi
Jared Ince
Tamar Bell

North Central Texas College
## ABOUT US

<table>
<thead>
<tr>
<th>TAMAR BELL</th>
<th>SARA GOTTARDI</th>
<th>JARED INCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Speech and Foreign languages/Spanish</td>
<td>Speech And foreign languages/speech</td>
<td>English/Technical Writing</td>
</tr>
<tr>
<td>Teaches as well as developed the Speech course templates, specific to the Interpersonal Communication course.</td>
<td>Teaches as well as developed and maintains the Spanish course templates.</td>
<td>Teaches as well as developed and maintains the Technical Writing course templates.</td>
</tr>
</tbody>
</table>
Welcome to Our Presentation

Three Approaches to OER Adoption and Maintenance

1) Create awareness regarding field specific considerations when selecting an OER solution.
2) Identify the impact legislation has on creation, maintenance, and sharing of resources.
3) Discuss the importance of broad faculty participation in order for the resource to be successful.
MY WHY:

- My Own College Experience
  - Older Editions
- Spring 22 Student
1. What I was looking for
2. Early Research
3. Mid Research: Compilation
4. Pivot: Libre Text
5. Creator Academies
6. Bringing it All Together
CHALLENGES/HELPFUL TIPS

Challenges
Help
Next...

Funding/Time
Creator
What's next?
BRINGING IT TOGETHER

It's a process
No-Cost Resource
LMS hosted

- Accessibility
- Quality of activities
- Updates to editions

¿Por qué?
FACULTY PARTICIPATION

Only 1 full-time Spanish faculty
2-3 adjuncts each semester
- Proofreading
- Materials creation each semester
5 00:00:11,750 --> 00:00:17,600
usar los días meses estaciones en
6 00:00:14,849 --> 00:00:20,939
español para identificar fechas

7 00:00:17,600 --> 00:00:24,199
schoijett bien restan exámenes words a
8 00:00:20,939 --> 00:00:27,199
dibujar sting ground
9 00:00:24,199 --> 00:00:27,199
efe
10 00:00:27,990 --> 00:00:36,050
en web
11 00:00:29,620 --> 00:00:36,070

3 00:00:07,110 --> 00:00:11,100
español. Usar los días, meses, estaciones en
4 00:00:11,100 --> 00:00:15,490
español para identificar fechas. So you should be
5 00:00:15,490 --> 00:00:20,350
understanding some of these words. Dibujar is to draw. And you
6 00:00:20,350 --> 00:00:22,240
can do that alone if you are online.
7 00:00:22,240 --> 00:00:28,990
If you are taking the class in person, you'll be drawing with a classmate.
8 00:00:29,620 --> 00:00:36,070
How to win a federal election, does the opponent

and a Muslim assume that Ladka doesn't get that

voice on aesthetical? And I mean, there are a

couple that enable practical identified laws

handwrote the last palabra. Crayolas Blue Dallas

ID Laws article is definitive, indefiniteness

travel haken those Nimroz trying to you know, I

see it had to be made in that order. Calling them

Ahora vamos a trabajar con la lección 2 día 1.

Tenemos un agenda larga. Las metas son

hacer el calentamiento, trabajar con el vocabulario nuevo

identificar las palabras

crear los plurals, identificar

los artículos definidos e indefinidos

Trabajar con los números treinta y uno

1
LEARNING OPPORTUNITIES

Scripts/Captions

5-day change

Video host
2019
TEXAS ADMINISTRATIVE CODE
CHAPTER 202 (TAC202) AND
STATE BILL 944-

Safeguarding security and secure record keeping
"temporary custodians" of information

JANUARY 2018
SECTION 508

Information and Communication
Technology (ICT) accessibility standards
regarding closed captions
Jared Ince

English/Technical Writing Faculty

NORTH CENTRAL TEXAS COLLEGE
OER Benefits

- Fully-Open Course
- No Textbook Delays
- Equitable Opportunities
Students Using Technical Writing OER

<table>
<thead>
<tr>
<th>Students, 2021-2022</th>
<th>Saved on textbooks</th>
<th>Students since start</th>
</tr>
</thead>
<tbody>
<tr>
<td>187</td>
<td>$14,819</td>
<td>310</td>
</tr>
<tr>
<td>123</td>
<td>$9,747</td>
<td>$24,566</td>
</tr>
</tbody>
</table>

Note: Saved since start and Saved on textbooks figures include data from Fall 2022.
OER Course Development and Implementation Grant Program (THECB)

DEVELOPMENT
- Matching up to $25,000
- New OER for online course delivery

IMPLEMENTATION
- Matching up to $5,000
- Redesign online course to use existing OER

2018 2020 2021
Successes

New Students	Start learning more quickly
New Instructors	Shorter course prep times
Open Course	Creative Commons licensed
Professional Development	FOCI: Creating More Equitable and Effective Open Resources
Challenges

- Schedule Flexibility
- Time Investment
- Limited, Hidden, or Underdeveloped Resources
- Unexpected Updates
- Lack of Interest
Looking Forward

OER ≠ Free

Who Pays?
Thank you!

Three Approaches to OER Adoption and Maintenance

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