No Matter How You Build It: They Won't Come
Who am I?

Amanda Larson (she, her, hers)
Affordable Learning Instructional Consultant
The Ohio State University

larson.581@osu.edu
@maeverawr

https://linktr.ee/amandaclarson
Open Pedagogy Definitions

Use/reuse/creation of OER and collaborative, pedagogical practices employing social and participatory technologies for interaction, peer-learning, knowledge creation and sharing, and empowerment of learners.


A site of praxis, a place where theories about learning, teaching, technology, and social justice enter into a conversation with each other and inform the development of educational practices and structures.

...an access-oriented commitment to learner-driven education AND as a process of designing architectures and using tools for learning that enable students to shape the public knowledge commons of which they are a part. We might insist on the centrality of the 5 Rs to this work

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Create a Community of Interest

The Community of Interest are opportunities for library faculty and staff to join a themed virtual community for a period of 2–3 weeks, participate in discussion on the topic, develop greater understanding of its potential for improving their practice, and to create a small artifact or project at the end or afterwards.

Facilitate Synchronous Virtual Sessions

The Community of Interest includes 4–6 virtual sessions across the 2–3 week period through Zoom.
The Road to Failure

Community of Interest: Open Pedagogy

1. Invitation
   - Asked to create a Community of Interest for Open Pedagogy

2. Clarified Expectations
   - What exactly was I expected to create?
   - How had it been set up previously?

3. Brainstorming
   - What did my audience need to know?
   - How could I best teach Open Pedagogy?
   - What scaffolding was needed?

4. Building the Course
   - Built the course in Canvas, and setup synchronous Zoom sessions.

5. Registration
   - Opened registration through the library-wide listserv.

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What I Built

Canvas Course

- Module 1 - Open Education Basics
- Module 2 - What is Open Pedagogy?
- Module 3 - Supporting Instructors with Open Pedagogy
- Module 4 - Open Pedagogy in Library Instruction

Assignments

- Pre-Survey
- Facilitated Discussion
- Social Annotation
- Worksheet template to use with Instructors.
- Final Project – a lesson plan for library instruction
- Post-Survey

Zoom

- 4 sessions for discussion of the week’s topic / or any questions
The Breaking Point

Advertisement
Just my single registration message to NewsNotes went out.

COVID
We transitioned to work from home due to COVID, and folks may have been burnt out on all the professional development being offered simultaneously.

Culture Issues
There’s a culture of not attending trainings and professional development, despite asking for it.
Failing Upwards

ALX Foundations Course
Transitioned the Open Education Basics and Open Pedagogy Modules into the new course for grant winners.

ALX Grant Support
Transitioned module content into a new course called Teaching with OER to support a First Year Writing Program.

Instructor Resources Site
Transitioned the module content into a web page for Affordable Educational Resources page on the Library’s Instructor Resources site.

Professional Program in Open Education
Informed the creation of Supporting Open Education for KPU’s Profession Program in Open Education where I used similar ethos of getting participants to experience open pedagogy in the classroom.
Takeaways

- Feel your Feelings
- Communicate Early and Often
- Reuse and Recycle Content
- Iterate and Grow
Thanks!

Questions?
Credits

This presentation template is free for everyone to use thanks to the following:

- SlidesCarnival for the presentation template
- Unsplash and Pexels for the photos

Happy designing!