Faculty Perspectives on Implementing Open Educational Practices

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Tell us about you! Which of these choices best fits you?

- Not quite convinced about OER: 0
- New to OER or considering OER: 13
- Using (or have used) OER: 6
- Creating OER: 7
- Have published OER: 2
- Librarian working with OER: 16
Why do students not buy textbooks?
Why do we want to use OER?

- Physics and Engineering
- Linguistics and TESOL
- In your field, why do you need OER?
Why don't faculty want to use OER?

- Physics and Engineering
- Linguistics and TESOL
- We want to teach the way we learned
- But students want to learn the way they learn (need extra resources)
- Supplemental resources don’t exist
Finding appropriate Open Access Materials

- Creative Commons - share and share alike
- Problems with various websites, links, lack of control
- ESL resources and lots of crap out there
- Physics and Engineering and outdated materials
What about you?

→ Why are YOU interested?
→ Why aren't you doing it? What's holding you back?
Let's see if we can work together to figure out how overcome those barriers

- Goal: How can we get a class to Zero $\$ ?
- Pick a class, any class
Zero-Dollaring Your Course

Know Your Students
Who are they?
How will O$ help them?
- What level are they?
- What are their resources?
- Is budget an issue?
- Why are they taking this class?
- Can they even get a physical book?

Know Your Course
What tools and materials are needed?
- How can we engage the students, no matter who they are?
- Want interactive tools? (Menti, Socrative, H5P)
- Do you use problem sets, videos, or a language lab?
- Other supplemental materials needed?

Find Some Resources
Where/how do you find tools and materials?
- OER Commons and other repositories
- YouTube
- Government documents are free and open-access
- Curation takes work, but there's help! Ask students, librarians, other faculty, etc

Retool & Implement
How do we use what we found in a course?
Implementation Options
- One and done
- Piecemeal
- Student involvement and engagement
- Collaborative efforts (other profs, GTA's, etc)
- Other options?
- What would YOU do?

Reflect & Repeat
What more can we do to get closer to O$?
- What worked that you want to keep?
- What worked that you still want to improve?
- What didn't work and needs some modification?
- What didn't work and needs a complete overhaul?
Thank you!

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