Cataloging & Metadata Services at the University of Texas Libraries developed a series of extensive, in-depth training sessions in an effort to prepare staff for the transition to RDA. This poster will illustrate that entire process from the beginning point of training the trainers through the various sessions offered and tailored to the various audiences within the cataloging and metadata communities on UT campus.

**RDA TRAINING BEST PRACTICE**

- Be proactive / Start early
- Determine who will teach
- Know your audience
- Use many real examples
- Accept feedback