PREPARATION

* Assessed students' needs and interests
* Set a welcoming tone - “Mr. Bean at the Library”

CLASS DESCRIPTIONS

Class 1
* Live Oak Classical School
* 29 students
* Grades 8-10
* Studying the history of written culture
* Two 75-minute sessions

Class 2
* Texas Christian Academy
* 25 students
* Grades 7-9
* Studying Latin
* Two 25-minute sessions

COMMON GOALS & OBJECTIVES

* View antiphonals, facsimiles, and incunables in person
* Demonstrate relevance of rare books to their respective curricula
* Provide a vocabulary for working with rare books and manuscripts
* Introduce the role of cataloging in making rare books accessible

LIVE OAK CLASSICAL SCHOOL: ADDITIONAL GOALS & OBJECTIVES

* Introduce codex preparation, repair, and binding (video)
* Experience difficulties of calligraphy
* Demonstrate the pervasiveness of Catholic Christian culture in the medieval west
* Introduce digital collections freely available on the web (Parker Library on the Web)

TEXAS CHRISTIAN ACADEMY: ADDITIONAL GOALS & OBJECTIVES

* Demonstrate the survival of Latin into 21st-century English
* Provide opportunity for reading, transcribing, and translating a Latin text
* Introduce Baylor University Libraries’ digital collections

WHAT WE LEARNED

* Students demonstrated maturity in their careful handling of rare materials
* Students preferred hands-on activities to lecture or video
* Ideal length of session - 30 minutes
* Need minimum of 2 librarians per small group
* Gave us an opportunity to advance the digitization of local content