TIERED OER PROFESSIONAL DEVELOPMENT

Bridging Gaps Between Adoption, Adaption, and Creation

Presented by Gabrielle Hernandez
OER AT UTRGV

A BRIEF BACKGROUND

Student Population
- Enrollment 32,441
- 90% Hispanic Population
- 61% Pell Grants

Textbook Affordability Project
- Faculty Fellow & Dean of the Library
- Scholarly Communications Librarian
- Affordable Textbook Adoption Grant Fall 2019
- Joined SPARC and OEN
- OpenStax Institutional Partnership Fall 2020
- Open Education Librarian
- Grants, Faculty Recognition, and Professional Development
PURPOSE & REASONING

OPEN EDUCATIONAL RESOURCES
Show the breadth and with of the possibilities OER offers.
Bridge the gaps between these possibilities.

FACULTY INTEREST
Use registration, attendance, and feedback to survey faculty.
What are UTRGV's faculty interests in open education?

ROADMAP
This snapshot of interest will guide the next steps of the program.
Center for Teaching Excellence

OER 101: HOW TO GET STARTED
Level 1
Very basic information defining OER and how to find them.

OER ADOPTION
Level 2
How to evaluate OER, find ancillary materials, and course marking.

OER ADAPTION & OPEN PEDAGOGY
Level 3
Creative Commons licensing and Open Pedagogy introduction and ideas.
OER 101: HOW TO GET STARTED

SESSION OUTLINE

- Define OER
- Benefits of adopting OER
- How to find OER
  - OpenStax
  - Open Textbook Library
  - OERTX
- Current Campus Initiatives

ATTENDANCE

- Registration: 39 people
  - 2 staff members
- Attendance: 21 faculty members
OER ADOPTION

SESSION OUTLINE

- Define OER
- Backward Design
- Evaluate OER
- OER's Ancillary materials
  - OpenStax
  - Open Textbook Library
  - OERTX Repository
- Course Marking in Texas

ATTENDANCE

- Registrations: 29 people
  - 5 staff members
- Attendance: 18 people
  - 1 staff member
- Second Session: 6 faculty

Registration: 29 people
Staff: 5
Attendance: 18 people
Staff: 1
Second Session: 6 faculty
OER ADAPTATION & OPEN PEDAGOGY

SESSION OUTLINE

• Flexibility of OER
• Copyright & Open Licensing
• Creative Commons
• Renewable Assignments
• Open Pedagogy
• Active Learning

ATTENDANCE

• Registrations: 34
  ◦ 4 staff members
• Attendees: 26
  ◦ 3 staff members
• Second Session: 3 faculty
• Third Session: 4 faculty
Lots of OER interest on campus on all levels. Faculty are very interested in how it can impact teaching and learning.

Faculty care about what students are paying. Want to make a difference and are looking for alternatives.

OER publishing is already happening. Faculty are interested in taking the next steps with open education.

83 registrants
57 unique attendees
Reached out to non-attendees.
Adoption tracking?
REACH OUT WITH QUESTIONS ANYTIME!

OPEN EDUCATION LIBRARIAN
Gabby Hernandez

EMAIL ADDRESS
gabrielle.hernandez@utrgv.edu

PHONE NUMBER
956.665.2756

WEBSITE
Open Educational Resources (OER) and Textbook Affordability Library Guide