If You Build It, They Might Not Come: Developing OER Training Resources for Faculty Through an OER Grant

Carl Hess, First Year Experience Librarian, University Libraries
Dr. Meredith Boulden, Director, Center for Writing and Communication
University of Memphis
What was supposed to happen
2021 TBR OER Grant

• Collaboration between PIs in Education, English, Mathematics, and University Libraries
• Use OER to incorporate diversity, equity, inclusion, and social justice into curriculum
• Implement OER sections of gen ed courses
  • 2 math courses: probability & statistics and college algebra
  • 2 English courses: literary heritage and literary heritage: African American lit
• University Libraries role to provide training to faculty and staff on OER
University Libraries’ Grant Role

• OER training for faculty teaching courses
  • Collect and share OER resources for the 4 courses
  • Overview of OER concepts
  • Incorporate DEI resources from lead co-PI
  • Provide live, synchronous training(s) for faculty
  • Directly work with faculty, either through open workshop or one-on-one appointments

• Timeline: Libraries prepare training in spring, training early summer, help through rest of summer as faculty prepare courses for fall
What **actually** happened
Open Educational Resources (OER)

Welcome!

This guide provides information for all faculty, instructors, adjuncts, TAs, and researchers regarding Open Educational Resources (OER), open licensing, and other issues pertinent to free educational materials for all teaching staff, researchers, and students.

The information here is intended to provide all teaching staff on the University of Memphis campus a basic understanding of Open Education Resources. With this information and the available tools and training, faculty and instructors will ideally move from the basics of OER concepts to the discovery and implementation of OER materials into their courses.

Just need the basics to get started? Download our Quick Start guide.
OER + DEI

...?
In July 2020, The Chronicle of Higher Education reported a clarion call from students to “Diversify the Curriculum.” At the same time, scholarship regarding diversifying the curriculum has moved away from suggestions of “tag on” content or “add-on” courses, to reviewing and transforming existing curriculum, essentially broadening the knowledge base for students and instructors alike.

Within the context of Open Education, diversifying the curriculum goes “beyond naming [diverse materials and academic experts] and explicitly binds equity outcomes to OER” (DOERS3, 2021)...

What is OER?

OER + Diversity, Equity & Inclusion

Diversity, Equity & Inclusion

Research: OER & DEI

Guide License

Tennessee DEI Initiatives

UofM Initiatives

Equity Through OER Rubric
OER Training

Introduction to OER (8/18/21 University Libraries)

University of Memphis Faculty Open Educational Resources (OER) Training

Dr. Meredith Boulden & Carl Hess

University Libraries

Introduction to Open Educational Resources (OER) from University Libraries on Vimeo.
OER Training Part Deux

Instead of training the faculty who were piloting OER, we shared our wealth of knowledge with:

- Libraries Administrative Council
- Research & Instruction Faculty & Staff
- Open 'Library All' Invitation
- One-off session with one of the English instructors the week before the semester started)
- Ultimately, posted our training video to the OER guide
OER Materials: OER Commons

MATH 1530/1710B
- Management
  - Mathematics
    - Mathematical Sciences
    - Mathematics
    - Statistics
    - Mechanical Engineering

ENGL 2201/2202
- English
  - African American Literature
  - Creative Writing
  - English as a Second Language
  - Language & Linguistics
  - Literature (B.A.)
  - Professional Writing
New OER Grant @ UofM

"Not time efficient...to initiate that relationship."
# OER QuickStart Guide: Where It Started

<table>
<thead>
<tr>
<th>OER QuickStart Guide</th>
<th>Faculty QuickStart Guide</th>
</tr>
</thead>
<tbody>
<tr>
<td>Open Educational Resources</td>
<td>[University of Memphis]</td>
</tr>
</tbody>
</table>

\[Image of OER and UM logos\]
Welcome!

This guide provides information for all faculty, instructors, adjuncts, TAs, and researchers regarding Open Educational Resources (OER), open licensing, and other issues pertinent to free educational materials for all teaching staff, researchers, and students.

The information here is intended to provide all teaching staff on the University of Memphis campus a basic understanding of Open Education Resources. With this information and the available tools and training, faculty and instructors will ideally move from the basics of OER concepts to the discovery and implementation of OER materials into their courses.

Just need the basics to get started? Download our Quick Start guide.

- Faculty OER QuickStart Guide
What we learned and getting some use out of what we created.
Lessons Learned

- Faculty unfamiliar with OER may assume they have more knowledge than they do.
- Don’t assume collaborators interpret the grant requirements the same way you do.
- Get explicit commitments from collaborators about their roles, including in the grant language.
Making Use of Grant Materials

• Continue to update and add to guide
• Reuse content for trainings sponsored by UM3D, the campus instructional design and educational technology support office
  • Equitable Educational Materials presentation, March 2022
  • OER presentation at 2022 Summer Institute
• Work with members of English subcommittee on lower-division curriculum spring of 2022
• Work with PI on new 2022 TBR grant for Spanish for healthcare textbook during summer of 2022