COMMUNITY AGREEMENT

Open Texas is dedicated to providing an experience for everyone that is free from all forms of harassment and inclusive of all people, and we aim to provide a safe, brave space conducive to open dialog among presenters and attendees.

We ask that everyone contributing to this document:
- be considerate and respectful in speech and action;
- attempt collaboration before conflict;
- refrain from demeaning, discriminatory, or harassing behavior and speech;
- and be mindful of your environment and of your fellow participants.

Contact open.ed.texas@gmail.com if you have any questions or suggestions

Thank you!

LINKS SHARED:
- https://ices.library.ubc.ca/index.php/workplace/article/view/186213

NOTES:

QUESTIONS UNANSWERED IN KEYNOTE Q&A:

- From Sydnee: I know this is a big question, but how do we encourage care? How do we define care?
- From Justin: Would you find it useful to primarily frame Open in terms of taking control of our educational materials and labor, decommodifying them towards an end goal of equity? From that frame, could we see Open Ed as part of a broader liberatory process?
- From Kathy: Hope to find out if person considering creation of course materials such as OER as part of their job as faculty member is tenure track faculty? They are asking such a great question
- (Anonymous) I think many of us are willing to sacrifice ourselves because we are more concerned about our students than we are for ourselves. Does that resonate?
● From Rebecca Karoff, UT System and Conference Chair: in this political climate, do we need to shirk away from naming equity, diversity and inclusion for those of us for whom these are primary drivers of our OER work? I've been having so many conversations about this with OER leaders, DEI leaders, and student success colleagues broadly in my state, system and with national partners I work with.

● From Rebecca Karoff, UT System and Conference Chair: to an excellent point made by Nathan Smith, how do we reposition certain kinds of labor—OER, DEI—as core to the mission of the institution in actions and $$ not just words, and recognize and compensate that work as such? And, how do we remove it from the margins and ensure that it is a shared responsibility, and at the same time, recognize the contributions and labor of individuals?

Justin’s notes for keynote reflection
● How will you apply the keynote to your work?
● Did you have anything you would want to learn more about after hearing today’s keynote?
● Labor discussions across the nation
  ○ teachers quitting
● commercial publishing reducing labor costs on the adoption end
● what does labor in open education mean to you
● when you think of the politics of labor in open education, what issues surface
● what more do we need to discuss?
● Adjunctification, course design unpaid
● Cost of early adoption before formal
● What assumptions do we make about labor in open education?
  ○ How do we challenge these assumptions?
● Three assumptions
  ○ labor is just about labor (it isn’t )
    ■ specifically intersectionality perspective
    ■ little support to make a miracle happen
  ○ Open Education has to fit into traditional structures to succeed
  ○ Open is an absolute disruptor
● How do we protect WOC doing open work, creating vulnerability for social media backlash/stalking
  ○ Are policies effective enough? Have to have them anyway, otherwise nothing to point to.