TxE TDA Survey of Texas Colleges & Universities

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Thanks to all the responding institutions!

- Abilene Christian University
- Angelo State University
- Baylor University
- Dallas Baptist University
- Hardin-Simmons University
- Houston Baptist University
- Lamar University
- Prairie View A&M
- Rice University
- St. Mary’s University
- Sam Houston State University
- Southwestern Adventist University
- Stephen F. Austin State University
- Sul Ross State University
- Tarleton State University
- Texas Christian University
- Texas State University
- Texas Tech University
- Texas Women’s University
- Texas A&M University
- Texas A&M Commerce
- Texas A&M Corpus Christi
- Texas A&M International
- Texas A&M Kingsville
- Trinity University
- University of Dallas
- University of Houston
- University of Houston Clear Lake
- University of the Incarnate Word
- University of North Texas
- University of Texas at Arlington
- University of Texas at Austin
- University of Texas at Brownsville
- University of Texas at Dallas
- University of Texas at El Paso
- University of Texas Pan American
- University of Texas at San Antonio
- University of Texas at Tyler
- West Texas A&M
Schools represented

- All Texas schools producing theses and dissertations - 49 identified
- Survey invitation was sent in November to contacts in graduate school and in library for each institution
- Responses: 47 responses from 39 institutions (80% response rate!)
Who reviews T&Ds?

- Is the process of reviewing completed theses and dissertations at your institution centralized or decentralized?

Q3: 2014 data

- Centralized: 76%
- Decentralized: 17%
- Other: 7%

[Diagram showing the distribution of centralization and decentralization options for reviewing T&Ds.]
Who reviews T&Ds?

- What office at your institution is or will be primarily responsible for ETD administration?

![Pie chart showing Q5: 2014 data with the following percentages: Graduate school (47%), Library (34%), Shared (5%), Unknown (3%), Other (11%).]
About how many theses and/or dissertations does your institution process each academic year?

Range: 1 to 1800 per year
Numbers per academic year (2009)

- About how many theses and/or dissertations does your institution process each academic year?
- Range: 1 to 1810 per year

Q2: 2009 data

Graph showing:
- Less than 50 T&Ds: 18 institutions
- 51-150 T&Ds: 6 institutions
- 151-450 T&Ds: 8 institutions
- 450+ T&Ds: 2 institutions
Electronic submissions (2014)

- Does your institution accept electronic submissions of theses and dissertations?

![Pie chart showing Q4: 2014 data](chart)

- 76% Yes
- 15% In the next 1-2 years
- 9% No
Electronic submissions (2009)

Does your institution accept electronic submissions of theses and dissertations?

Q4: 2009 data

- Yes: 40%
- In the next 1-2 years: 40%
- No: 20%
ETD system (2014)

If you have ETDs, what ETD system do students currently use to submit their documents?

Q9: 2014 data

- ProQuest: 50%
- Vireo: 37%
- None: 13%
If you have ETDs, what ETD system do students currently use to submit their documents?

- ProQuest: 19%
- Vireo: 50%
- None: 31%

Q9: 2009 data
If you are planning to use an ETD system or are transitioning to a new system, what system did you or will you select?

- ProQuest: 46%
- Vireo: 36%
- Not yet determined: 18%

Q10: 2014 data
What system is or will be used as the permanent repository for ETDs?

Q11: 2014 data

- Digital Commons: 40%
- Dspace: 29%
- ProQuest: 13%
- Unknown at this time: 13%
- Other: 5%
What types of instruction regarding ETDs are or will be offered to students?

Q6: 2014 data
Delivery of ETD instruction (2014)

- How is ETD-related instruction delivered (or plan to be) to students?

Q7: 2014 data

[Bar chart showing delivery methods like Downloadable templates, Individual meetings, Online tutorials, Support desk, Workshops, Written guidelines, Unknown at this time, Other]
Delivery of ETD instruction (2009)

- How is ETD-related instruction delivered (or plan to be) to students?

Q7: 2009 data

- Downloadable templates: 23%
- Individual meetings: 17%
- Online tutorials: 14%
- Support desk: 7%
- Workshops: 10%
- Written guidelines: 3%
- Other: 26%
Who provides instruction? (2014)

- What office at your institution is or will be responsible for providing ETD-related instruction to students?

Q8: 2014 data
Who provides instruction? (2009)

- What office at your institution is or will be responsible for providing ETD-related instruction to students?

- 70% - Graduate school
- 17% - Library
- 10% - Technical support
- 4% - Academic affairs

Q8: 2009 data
If you have ETDs, who provides technical support to students who are having difficulty converting their files or submitting electronically?
If you have ETDs, who provides technical support to students who are having difficulty converting their files or submitting electronically?
Continuing challenges (2014)

- Does your institution face any continuing challenges with regard to ETDs?
Continuing challenges (2009)

- Does your institution face any continuing challenges with regard to ETDs?

Q15: 2009 data

- Copyright
- Open access
- Providing technical support
- Communication
- Publishers' publication restrictions
- Other
Resources from TxETDA

What resources can the Texas ETD Association share?

Q18: 2014 data

- Annual conference
- Blogs, wikis, websites
- Workshops
- Share best practices
- Share procedures and policies
Advice for developing an ETD program

- Training for staff overseeing process
- Plan, plan, plan!
- Have written policies that are easily accessible
- Review ETD Lifecycle Management documents
  - Don’t reinvent the wheel
- Communication with administration, departments, and students
- “Paperless is the way to go”
Plans for improving program

- Retrospective scanning
- Implementing Vireo
- Better documentation
- Provide better information/instruction about copyright
- Getting more departments involved
What contributions has TxETDA made?

- Unknown
- Conference/networking
Conference program topics

- Non-traditional ETDs (2)
- How smaller schools are using outreach for students and faculty
- Differences between ProQuest and Vireo/local control
- Copyright/intellectual property (4)
- Embargoes
- Best practices (of all types)
- Improving graduate school/library communication
- Cataloging practices
Thanks! And Questions?

This presentation will be available at http://txetda.wordpress.com/sub-committees/txetda-survey

For questions or more information:
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