Online Course Design: A Learner-Centered Focus

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Objective
Redesign and creation of course content for the School of Information’s online course INF303D: Academic Success in the Digital University.

Research
The first phase of this project involved research and assessment of instructional design strategies for online learning and information meta-literacy. Team Based Learning, Universal Design for Learning, and the ACRL Framework for Information Literacy were identified as actionable models.

Methods
- Research and evaluate instructional methodologies.
- Create actionable and measurable learning outcomes.
- Create and revise course content, active learning exercises, and assessment.
- Design engaging content delivery vehicles including screencasts, presentations, visualizations, and infographics using Prezi, Piktochart, and Camtasia platforms.

Implementation
The second phase focused on the creation of course content for Module 5 – The Information Cycle and Getting Started with Research, Module 6 – Research Process and Evaluating Sources, and Module 7 – Academic Honesty, Copyright, and Open Access.