

Open Lifelong Learning

Caitlin Kelley and Gbemisola Ale

Project Description

The background of the slide features a large, semi-transparent graphic. At the top center is a lightbulb with several short, vertical lines radiating from it, symbolizing an idea or knowledge. Below the lightbulb, the words "Open", "Lifelong", and "Learning" are stacked vertically in a large, dark, sans-serif font. The entire graphic is set against a dark teal background that has a subtle white border.

-
- Grant through The Institute of Museum and Library Services
 - 3-year research project evaluating an OER's efficacy in developing lifelong learning competencies

Project Goals

- Produce a Research methodology OER for librarians
- Develop a Research toolkit
 - Design and test an instrument
 - Include information for administering and scoring
 - Include potential study designs using the instrument
- Increase number of robust academic studies
- Increase diversity of the populations studied
 - Include community college, regional university, research university perspectives

Community College Involvement

Diverse student populations

- 12% Native American (largest minority group)
- 78% part time students

Community college employees wear many, many hats

- 1 Librarian for 2500 students
- Faculty have multiple roles

IMLS grant = incentive for faculty!



Need for the Project

A background graphic on a dark teal background. At the top center is a lightbulb with several short, thick, yellowish-brown lines radiating from it, representing light or an idea. Below the lightbulb, the words "Open", "Lifelong", and "Learning" are stacked vertically in a large, dark, sans-serif font. The entire graphic is framed by a thin white border.

-
- Hilton, 2019 review
 - OER outcomes typically limited to formal education settings (GPA, final grades, etc.)
 - Librarian research methodology training

Lifelong Learning Competencies (so far)

- Self-regulated learning
- Social learning
- Digital literacy
- Goal setting
- Critical thinking
- Cultural Awareness and Expression
- Learning to learn
- Self-Efficacy



LifeLong Learning Scales (So far)

- Program for the International Assessment of Adult Competencies (PIAAC)
- Effective lifelong learning scale (ELLLS)
- Lifelong Learning Tendencies Scale
- Lifelong learning competencies scale (LLLCS)

Questions We're Exploring

How can our toolkit include concepts of lifelong learning that are relevant to different cultures in the US and globally?

What questions should we be asking?



Discussion: Q & A

- How does a lifelong learning perspective change the creation of OER?
- How does a lifelong learning perspective change the distribution of OER?
- What are the successful or attempted initiatives for Open Education Resources on your campus or your institutions?
- What are the successful or attempted initiatives for LifeLong Learning on your campus or your institutions?

https://docs.google.com/document/d/1TQTbkirydLIq3Rs6Ta2zghir85o_OYXxl1drb7Wy57w/edit





Handout

[Handout](https://drive.google.com/file/d/1FaXUsbNTw1Ntn4lAuoYuj2fzsxRbU0Vx/view?usp=sharing) describing how we got here:

<https://drive.google.com/file/d/1FaXUsbNTw1Ntn4lAuoYuj2fzsxRbU0Vx/view?usp=sharing>

Follow the project and continue to give feedback on [Twitter](#) and [Moodle](#)!

- twitter.com/LifelongOpen
- ocolearnokportal.org/course/view.php?id=21

Acknowledgement

- This project was made possible in part by the Institute of Museum and Library Services LG-246348-OLS-20.
- The Institute of Museum and Library Services is the primary source of federal support for the nation's libraries and museums. We advance, support, and empower America's museums, libraries, and related organizations through grantmaking, research, and policy development. Our vision is a nation where museums and libraries work together to transform the lives of individuals and communities. To learn more, visit www.ims.gov and follow us on Facebook and Twitter.