Flash TDL Meeting:
A discussion of Library responses to COVID-19
Discussion Topics

- Welcome and introductions (Kristi)
  (Please sign in to the Notes Document – link in chat)
- How libraries can support online teaching – (Bruce Herbert)
- Library operations and staffing strategies – (Kelly Visnak)
ONE DOES NOT SIMPLY

"MOVE A COURSE ONLINE"

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Translating Courses Online: Three Strategies

● Minimally Viable Transitioned Class
  ○ Asynchronous
  ○ Email, chat and maybe phone. Learning Management System (LMS) for grades.

● (Mostly) Asynchronous Transitioned Class
  ○ Google Classroom, email, chat. LMS for grades.
  ○ Student activities: projects

● Synchronous Class
  ○ Webconferencing, LMS for tests and grades.
  ○ Lectures and tests

(Some courses will be transitioned into a traditional LMS by experienced instructors)
Translating Courses Online: Faculty Instructors

- Experienced
- Skilled but new to online education
- Skeptical/unskilled/traditional

(Some courses will be transitioned into a traditional LMS by experienced instructors)
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Group Discussion:

What needs have arose on your campus?
What strategies/steps have you taken to address those needs?
Translating Courses Online: Where Can it Fail?

- **Technology Fails**
  - Faculty is challenged to use technology
  - Too many different systems for students (cognitive load)
  - Access to technology

- **Online Course Design**
  - Keeping lecture format
  - Trying to do too much
  - Testing
  - Student confusion due to insufficient communication

- **Access to Information Resources**
  - Students don’t have access to textbooks
  - Students don't have access to physical library
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Group Discussion:

What strategies/steps can we take to address future needs?
Faculty Teaching Materials

Contents of this community

Recent Submissions
The ABCs of Alphabets and Scripts in Academic Library Research
Lowe, David B. (2020-03-06)
This poster guides library users seeking non-English materials through optimized paths toward their materials through 4 cases based on their answers to two questions: 1) Do you know the exact title you need? 2) Do you ...

Avoiding Wordiness: The Illusion of Authority
Hartberg, Yasha (2019-10-15)
Finding the Gap
Hartberg, Yasha (2019-10-15)
Qualitative vs. Quantitative Research Methods
Hartberg, Yasha (2020-03-02)
Resources, and not advice, for libraries:

- Virtual Copyright Office Hours: https://tinyurl.com/wf9gzu6
  >> for academic librarians and library staff with no in-house expertise

- Public Statement: Fair Use & Emergency Remote Teaching & Research https://tinyurl.com/tvnty3a

- Rapidly shifting your course from in-person to online, by Nancy Sims: https://www.lib.umn.edu/copyright/rapidly-shifting-a-course-online
  >> customize, locally