One Step at A Time: Transforming Three Lock-Step Courses to The Alternative Textbook Format

Presented by:
- Agnes DeFranco
- Arlene Ramirez
OVERVIEW

- Why OER
- The Process
- Feedback
- Q&A
WHY OER

- Students
- Current Material & Multiple Resources
- Creativity & Ownership
- Engaging Material
THE PROCESS FOR EACH COURSE

3 Accounting/Finance Courses

1 Course Objectives
2 Select Best Material
3 Identify Appropriate Technology
4 Finalize Course
5 Evaluate, Revise and Incorporate in All Courses
USING TECHNOLOGY

PRESS BOOKS

ARTICULATE RISE

PADLET

SCREENCAST-O-MATIC
Module 3 The Recording Process

Module Objectives
1. Explain what an account is and how it helps in the recording process.
2. Define debits and credits and explain how they are used to record business transactions.
3. Identify the basic steps in the recording process.
4. Explain what a journal is and how it helps in the recording process.

Module PowerPoint Slides and Notes
Enabled: Statistics Tracking
Attached Files: 2M4-M3-SP19.pptx (1.449 MB), M3 Notes.docx (15.781 KB)

Readings
Attached Files: Debts and Credits.docx (22.643 KB)

Module Exercises
Attached Files: M3 Exercises.docx (17.536 KB)

Module Solutions
Attached Files: M3 Exercises-ANS.docx (276.326 KB)

Table of Contents
- Module 3 The Recording Process
  - Module 3 Practice Quiz
  - Module 3 Quiz

Module 3 The Recording Process
Enabled: Statistics Tracking
Description:
This third module takes us through the steps of journalizing, posting, and the Trial Balance of the accounting cycle - an important step!

Module 3 Practice Quiz
A practice assessment to help you review the information covered in this module. You may take the practice quiz as many times as you like. The questions will not change with repeated attempts.

Module 3 Quiz
Availability: Item is hidden from students. It was last available on Feb 14, 2021 11:59 PM. Due Sunday 2/14, 11:59 PM
USING TECHNOLOGY

PRESS BOOKS

ARTICULATE RISE

PADLET

SCREENCAST-O-MATIC
FEEDBACK

1. Survey Middle of Semester
2. Direct Student Engagement
3. Industry Input on Material
4. Survey End of Semester
5. University OER Grant Student Survey
COMMENTS/QUESTIONS