

You're a Lifesaver: Using OER to Aid Last Minute Hires

Prepared for Open Texas 2022

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- 66% of students at BYU did not purchase a textbook due to cost (Martin et al., 2017)
- 90% of students at CUNY accessed free materials by the end of the first week of class (Brandle et al., 2019)
- 75% of students at Old Dominion found textbook costs “unreasonable”; least likely to buy books for general ed classes (Wittkower and Lo, 2020)

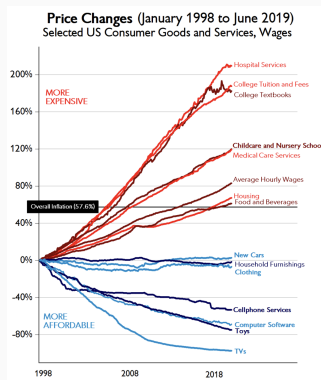


Figure 1: Price Changes, taken from AEI (2019)

“...adjunct faculty are frequently hired in August, assumedly late for the faculty member to become acquainted with the curriculum, campus, student culture, and teaching requirements before the start of the semester. Although adjunct faculty are expected to meet the standards of academic rigor set forth through mandated curriculum to meet student developmental needs, they are put at an immediate disadvantage and set up for failure as they are not provided the basic tools of teaching.” (Jolley et al., 2014)

*“...adjunct faculty are frequently hired in August, assumedly late for the faculty member to become acquainted with the **curriculum**, campus, student culture, and **teaching requirements** before the start of the semester. Although adjunct faculty are expected to meet the standards of academic rigor set forth through mandated curriculum to meet student developmental needs, they are put at an **immediate disadvantage** and set up for **failure** as they are not provided the basic tools of teaching.” (Jolley et al., 2014)*

- Peace of mind – knowing a new hire will have curriculum resources available curated by full-time faculty
- Assurances that the book is peer-reviewed
- Helps resolves storage issues – no more shelves full of textbooks!
- Assessments are built-in, so they align with state SLOs and are consistent and reliable

A turn-key, fully OER course designed
to address all of these concerns

- Faculty: fully customizable, complete course with links to content assessments - use as you see fit! No need to chase down videos, copy and paste websites - it's already done!
- Hiring Managers: Rest easy that the new hire will hit the ground running with the department created course that doesn't require a book order!
- Upper Admin: all SLOs are linked with the appropriate content, and the course is fully ADA compliant.

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Course Question Banks

[Openstax 3e MC - Ch 1 - Civic Engagement](#)

17 Questions

Last Updated: Aug 29 at 10:34am

[Openstax 3e MC - Ch 2 - Constitution](#)

15 Questions

Last Updated: Sep 3 at 4:37pm

[Openstax 3e MC - Ch 3 - Federalism](#)

27 Questions

Last Updated: Jul 25 at 2pm

[Openstax 3e MC - Ch 4 - Civil Liberties](#)

16 Questions

Last Updated: Jul 25 at 2pm

[Openstax 3e MC - Ch 5 - Civil Rights](#)

19 Questions

Last Updated: Jul 25 at 2:01pm

[Openstax 3e MC - Ch 6 - Public Opinion](#)

21 Questions































Last Updated: Jul 25 at 2:01pm

[Openstax 3e MC - Ch 7 - Voting and Elections](#)

26 Questions

Last Updated: Jul 25 at 2pm

Home	⋮	 Chapter 2 Start	✓	⋮
Concourse Syllabus	⋮	 Lecture: Limited Government	✓	⋮
Announcements 	⋮	 Lecture: Representative Government	✓	⋮
Modules	⋮			
Assignments	⋮	 Chapter 2 PowerPoint	✓	⋮
Discussions	⋮			
Quizzes	⋮	 Introduction 	✓	⋮
Grades	⋮	 2.1 The Pre-Revolutionary Period and the Roots of the American Political Tradition 	✓	⋮
Rubrics	⋮	 2.2 The Articles of Confederation 	✓	⋮
Chat	⋮	 2.3 The Development of the Constitution 	✓	⋮
Syllabus	⋮	 2.4 The Ratification of the Constitution 	✓	⋮
Attendance	⋮	 2.5 Constitutional Change 	✓	⋮
Office 365	⋮	 Key Terms 	✓	⋮
Studio	⋮	 Summary 	✓	⋮
Ally Course	⋮	 Review Questions 	✓	⋮
Accessibility Report	⋮	 Critical Thinking Questions 	✓	⋮
Pages 				
Files 				
BigBlueButton 				
People 				
Outcomes 				

Any questions?

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References

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- Brandle, S., S. Katz, A. Hays, A. Beth, C. Cooney, J. DiSanto, L. Miles, and A. Morrison (2019). But what do the students think: Results of the cuny cross-campus zero-textbook cost student survey. *Open Praxis* 11(1), 85–101.
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