



# Texas Digital Library

Community-based collaboration in service of Open Access, Open Data, Open Education, and digital preservation

**★ Supporting the Emotional Labor of a Legislative Mandate**

From SPARC's

## OER State Policy Playbook

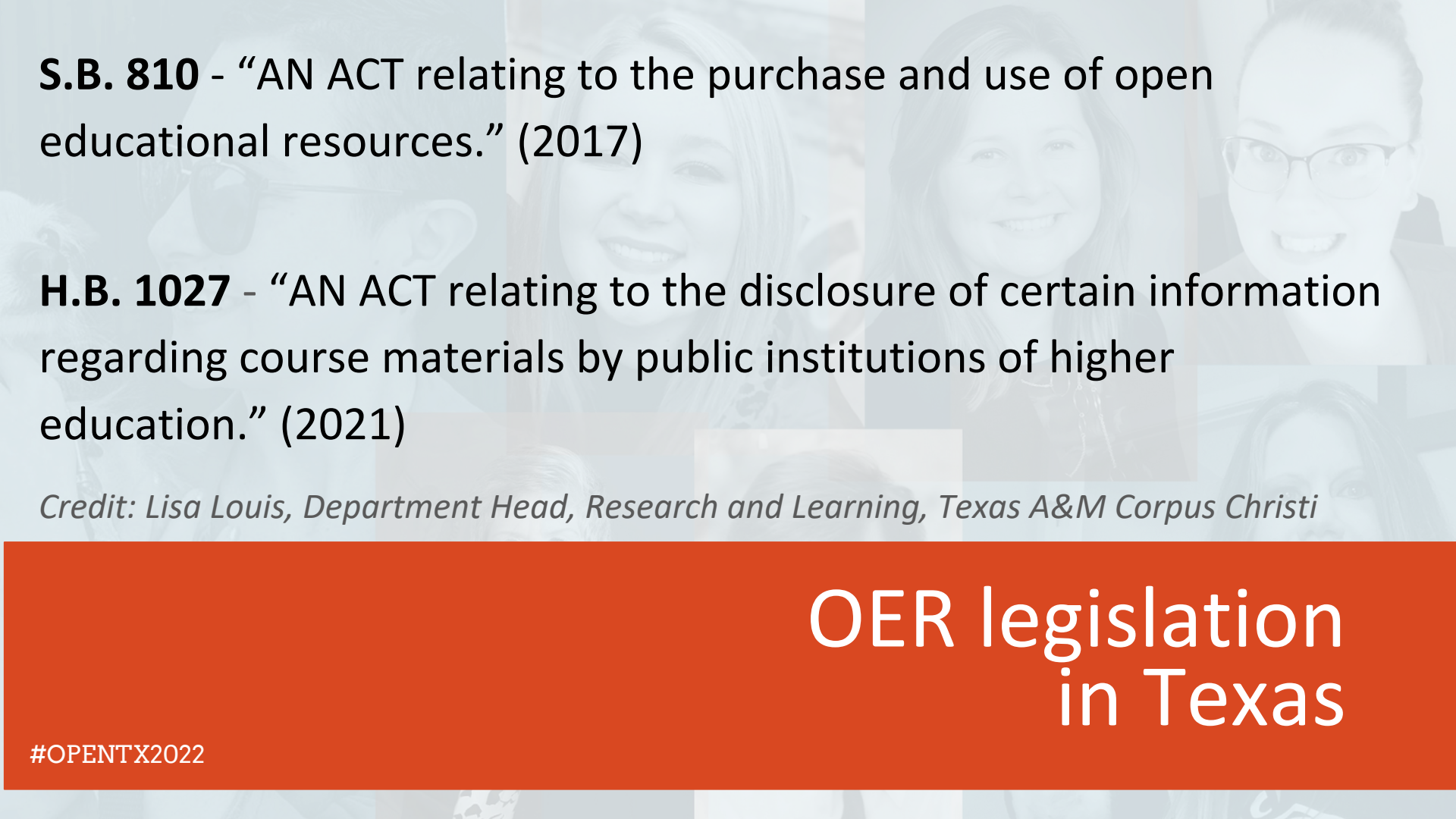
# SPARC\*

#OPENTX2022

You are here

# OER POLICY PLAYS

- 01 CLEAR OER DEFINITION**  
A strong definition ensures "open" is not confused with related terms such as "free" or "digital."
- 02 OER STAKEHOLDER CONSULTATION**  
OER policy is stronger when it is developed in consultation with stakeholders.
- 03 OER GRANT PROGRAM**  
Even a modest investment in OER grants can yield a substantial return on investment for students.
- 04 OER STUDY**  
For states newer to OER, a first step may be to gather information about the current landscape.
- 05 OER TASK FORCE OR COUNCIL**  
Convening in-state expertise can help develop policy ideas and implement plans.
- 06 OER FOR REMOTE LEARNING**  
OER can address key cost and access barriers in the time of COVID-19.
- 07 OER CHALLENGE OR CALL TO ACTION**  
Even without formal policy, an explicit endorsement can help prompt local action.
- 08 INSTITUTIONAL OER POLICIES**  
Policymakers can prompt institutions to develop their own OER policies.
- 09 OER COURSE MARKING**  
Transparency over which courses use OER helps students make informed decisions.
- 10 OER FOR DUAL-CREDIT AND CTE**  
OER is available in K-12 contexts too, with many opportunities for collaboration.

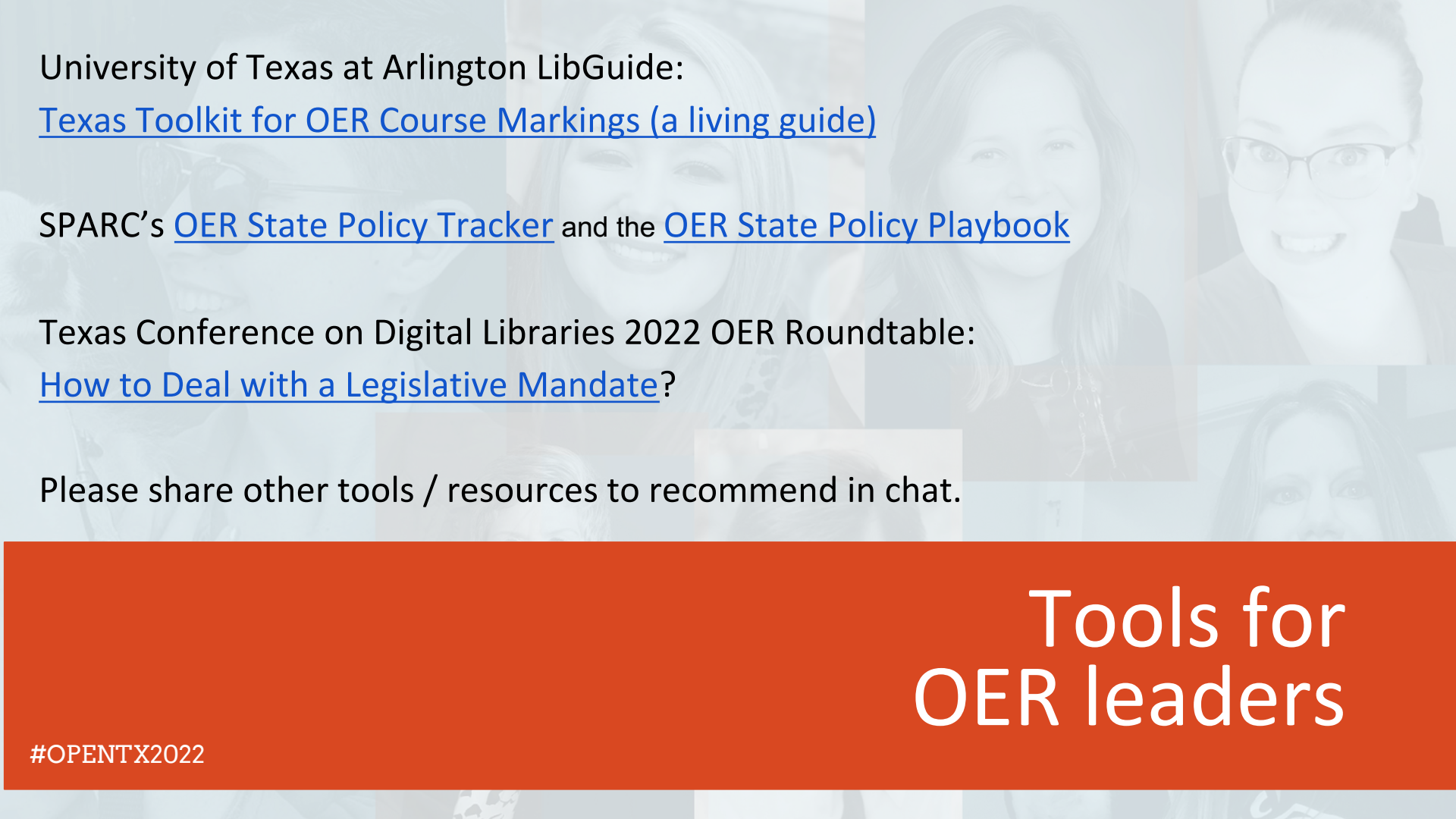


**S.B. 810** - “AN ACT relating to the purchase and use of open educational resources.” (2017)

**H.B. 1027** - “AN ACT relating to the disclosure of certain information regarding course materials by public institutions of higher education.” (2021)

*Credit: Lisa Louis, Department Head, Research and Learning, Texas A&M Corpus Christi*

OER legislation  
in Texas

A background collage of several diverse individuals, including women and men of various ethnicities, smiling and looking towards the camera. The collage is composed of multiple rectangular and square images of different sizes, creating a mosaic effect.

University of Texas at Arlington LibGuide:

[Texas Toolkit for OER Course Markings \(a living guide\)](#)

SPARC's [OER State Policy Tracker](#) and the [OER State Policy Playbook](#)

Texas Conference on Digital Libraries 2022 OER Roundtable:

[How to Deal with a Legislative Mandate?](#)

Please share other tools / resources to recommend in chat.

# Tools for OER leaders

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A background collage of five diverse individuals, including students and professionals, all smiling and looking towards the camera. The collage is composed of several rectangular panels of varying sizes, creating a mosaic effect. The colors are muted and semi-transparent, allowing the text to stand out.

Awareness

Prompted action in a climate of lethargy

Immediately saved students (and/or their families) money

*What are some other positive outcomes you've observed?*

Positive impacts of state  
OER legislation

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A background collage of several diverse individuals, including students and professionals, smiling and looking forward. The collage is composed of various rectangular and square images, some in color and some in grayscale, creating a mosaic effect.

Rigidity of higher education structures & hierarchies (Jasmine Roberts-Crews)

Who is in charge and do they have the authority / recognition?

Are we doing enough for students?

*What are some other challenges you've experienced?*

# Challenges implementing state OER legislation

A background collage of several diverse individuals, mostly women, smiling and looking towards the camera. The images are semi-transparent and overlap each other, creating a sense of community and shared experience.

Huge responsibility

Precarious foundation


Disconnection

Over-connection

*What are some other emotional labors you've experienced?*

Acknowledge & support  
emotional labor

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A background collage of several smiling people, mostly women, in various poses and settings, creating a warm and supportive atmosphere.

Build on each other's work

Sing each other's praises

Find our common ground(s)

Talk about our challenges

*Other ideas or actions?*

Let's support each other.



# OER community support



TDL's OEN Train-the-Trainer | UTSA March 2020

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