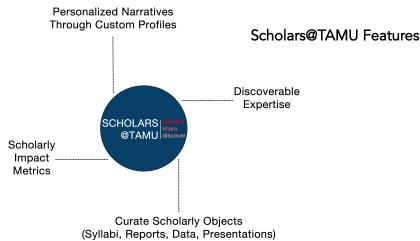
# Scholars@TAMU, an Integrated Research Information Management System, as Sociotechnical Tool: Contextualized Use Cases for Different Disciplinary Communities

Bruce Herbert, Tina Budzise-Weaver, Sheila Green, and Arwen Meador

**Abstract:** Scholars@TAMU is a new research information management system (RIM) at Texas A&M that compiles scholarly expertise profiles for faculty and other research investigators to improve the discoverability of scholarly expertise, enhance the scholarly identity of researchers and facilitating new research collaborations.



While faculty in the College of Medicine, the Performance Studies Department, and the School of Public Health are broadly interested in scholarly impact and reputations, the varied norms of the disciplines as well as the specific goals of the faculty and organizations required us to develop different services as well as adapt Scholars@TAMU and the data contained in the faculty profiles for each organization.



# Librarian: Sheila Green, College of Medicine

#### Need

- Administration need for data on college research
- Faculty discovery of possible collaborators

## Pilot Program

- Design/development of Scholars@TAMU
- Scholarly impact metrics workshops
- · Analysis of College research activity

## Librarian: Arwen Meador, School of Public Health

#### Need

- Evaluate societal impact
- Faculty discovery of possible collaborators

#### Pilot Program

- Identify altmetrics that can be used to evaluate societal impact
- Interview with Dean
- Advance open access in College

## Librarian: Tina Budzise-Weaver, Department of Performance Studies

#### Need

- Departmental narrative in the face of the neoliberal university
- Support faculty in crafting their own scholarly narratives, especially for faculty who produce creative works

### Pilot Program

- Guide faculty in enhancing online identities and metrics profiles
- Scholarly impact metrics literature review
- Faculty consultations, meetings, and workshops
- · Advance open access in College
- Developed awareness among faculty on author rights and copyright



