

COMMUNITY NOTES | OPEN TEXAS KEYNOTE | DR. KAREN CANGIALOSI

You are welcome to use this document to take notes throughout today's event.

COMMUNITY AGREEMENT

Open Texas is dedicated to providing an experience for everyone that is free from all forms of harassment and inclusive of all people, and we aim to provide a safe, [brave space](#) conducive to open dialog among presenters and attendees.

We ask that everyone contributing to this document:

- be considerate and respectful in speech and action;
- attempt collaboration before conflict;
- refrain from demeaning, discriminatory, or harassing behavior and speech;
- and be mindful of your environment and of your fellow participants.

Contact open.ed.texas@gmail.com if you have any questions or suggestions

Thank you!

LINKS SHARED:

- Indigenous Affairs & Land Grab Universities - <https://www.hcn.org/issues/52.4/indigenous-affairs-education-land-grab-universities>
- Regional Leaders of Open Education Network (RLOE): <https://www.cccoer.org/rloe/>
- Please take a minute to complete the post-conference survey <https://forms.gle/RrAkgk4nRuyqt1Pf6>

NOTES:

- Unsupportive colleagues are a barrier to OER adoptions
- Systemic problems can't be addressed solely by professional development efforts (compares to addressing climate change through individual recycling efforts)
- Need to integrate ways to reward cooperation and societal benefit
- Need to stop thinking about teaching as just the delivery of stuff (from a textbook) - value the design work of teaching, as well as delivery
- [Designing for Care and Toward Critical Instruction Design](#) (Martha Burtis & Jerod Quinn)
- Centering equity
 - ROTEL project (Remixing Open Textbooks through an Equity Lens)
 - DOERS3 Equity Through OER Rubric
- *Why They Can't Write* John Warner
- Giving agency and power to students, cooperative rather than competitive learning
 - "Framing Open Educational Practices from a Social Justice Perspective" (Maha Bali, Catherine Cronin, Rajiv S. Jhangiani)
 - *Decolonizing the Curriculum* Raewyn Connell

- *Teaching to Transgress* - bell hooks
- What is the work of Open?
 - To help students discover and create and share and learn in order to improve the world in which we all live.
 - To design and build more intentional structures for valuing cooperation, community, collaboration, and societal benefits over individual achievement.
 - To transform our system of higher education to work in service for the people of our nations.
 - To address the intractable problems our planet faces.
 - To debunk the dangerous disinformation plague that is threatening our democracy.