# Sharing Research Broadly: Three Minute Thesis (3MT®) at Texas A&M University

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An 80,000 word thesis would take hours to present. Their time limit.... 3 MINUTES

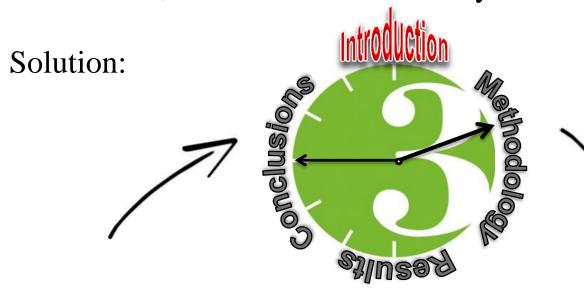
Communicating research in layman terms

Developing academic, presentation and research communications skills

#### Introduction

Problem:

While electronic theses and dissertations (ETDs) are more readily accessible than ever before, the format, length, and general communication style of the ETD continue to pose barriers to large-scale diffusion of the research contained therein. But, what if there were a way to change that?



Eligibility & Rules

of their graduate work

laboratory equipment).

exceeding 3 minutes are disqualified.

• Presentations are to commence from the stage.

Competition Rules:

songs).

or speech.



Eligibility: Doctoral and Master's Thesis students nearing the end

• A single static PowerPoint slide is permitted. No slide

• No additional props (e.g. costumes, musical instruments,

• Presentations are limited to 3 minutes maximum; competitors

• Presentations are to be spoken word (e.g., no poems, raps or

• Presentations are considered to have commenced when a

presenter starts his or her presentation through either movement

transitions, animations or 'movement' of any description.

• No additional electronic media (e.g. sound and video files).



- Access logos, materials, and guidelines
- Learn from other competitions Advertise, advertise, advertise

## Student Preparation

October 10 & 16

- 2 seminars
- Small group activities
- Focus on research communication skills

## **Prelims**

November 11-13

- 24 competitors
- 10 minute time slots
- Judging panel critiques
- Top 6 advance to finals

## Finals

November 21

- Open to general public
- Winner receives \$400 and advances to Conference of Southern Graduate Schools' 3MT® competition
- People's Choice and runner-up receive \$200



February 23

# Planning & Marketing

## Register at 3minutethesis.org

## **Judging Criteria**

Communication Style

• Was the topic and its significance communicated in language appropriate to an intelligent but non-specialist audience?

30 points

Comprehension

• Did the presentation help the audience understand the research?

#### Engagement

• Did the oration make the audience want to know more?

A New Organic Tool to Combat Antibiotic Resistant Microbes

A Wearable Tactile Navigation System for Motorcyclists

Runaway Ecology and the Future of Water

Study Abroad and Cultural Competence

Quantification of Salt Marsh Carbon Stocks Using Remote Sensing

## You Tube =-

Dr. Kelly Lemmons Winner of the Texas

A&M 3MT® Competition

use: Algorithms for Analyzing Large Sets of Phylogenetic Tree Shocking Turbulence at Hypersonic Speeds Disaster Mitigation through Modeling of Carbon Sequestration arbon Nano Tube Thin Films: Empowering the future of bendable electronics

Terrestrial LiDAR for Estimating Individual Tree Dimensions and Biomass Change

Facets and Extended Formulations of Continuous n-Mixing Set From Novices to Experts: The Development of Shangai Early Childhood Teachers Development of Bi-enzymatic Triglyceride Biosensor based on Multi-molecular Wiring System imulating Historic Patterns of Fire in the Great Smokey Mountains National Park
Aligned PEDOT

High Throughput Screening of Onions Using Microplate Method Reception

t of Accelerated Drying on the Reduction of Salmonella on Almonds by Thermal and Electron Beam Irradiation Pasteurization Treatments

Mocroscale Chaotic Convection Enables Thermally Actuated Biochemical Reactions

# Connecting 3MT® to Digital Libraries

As students generally engage in 3MT® efforts prior to or parallel with completing their degree programs, the program holds the potential - through collaborations among the Graduate School, Library, and others - to demonstrate to participants the value of scholarly communications and ETD collections, as well as enrich the ETD with video that is succinct and more broadly appealing.

- Highlight ETD collection at competitions
- Build OA and Scholarly Communications into professional development
- Record videos and upload or link with ETD record



sitory ightarrow Colleges & Schools ightarrow Office of Graduate Studies ightarrow Electronic Theses, Dissertations, and Records of Studies Electronic Theses, Dissertations, and Records of Study (2002-present)





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### Texas A&M University Program

3 Minute Thesis

**Finals Competition** 

5:30-7:30 p.m.

Memorial Student Center 2300C

**Preliminary Contestants** 6:00-7:00 p.m. Competition Finals

Welcome from

Remarks from Dr. Karen Butler-Purry Associate Provost for Graduate and Professional Studies

Finals Overview Introductions from Dr. Sue Bloomfield Assistant Provost for Graduate and Professional Studies

Presentations from the Finalists and Voting Coordinated by Dr. Bloomfield

Recognition and **Award Presentations** Dr. Bloomfield

Closing Comments Dr. Butler-Purry

7:00-7:30 p.m. Social



PROFESSIONAL STUDIES

#### For Further Information

You can contact Laura Hammons at Ihammons@tamu.edu. You can visit the Texas A&M University Office of Graduate and Professional Studies website at http://ogaps.tamu.edu.







See additional photos at http://bit.ly/RJC019



I would like to acknowledge Joelle Muenich, Dr. Kelly Lemmons, Huan Wang, and Shanice Jones for their input and assistance with this poster.

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