

RHAPSODY IN GREEN: ETDS AT THE UNIVERSITY OF NORTH TEXAS

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OUTLINE

Background

- UNT began mandatory ETDs for both theses and dissertations in fall 1999.
 - The 3rd institution in the world to go “electronic”.

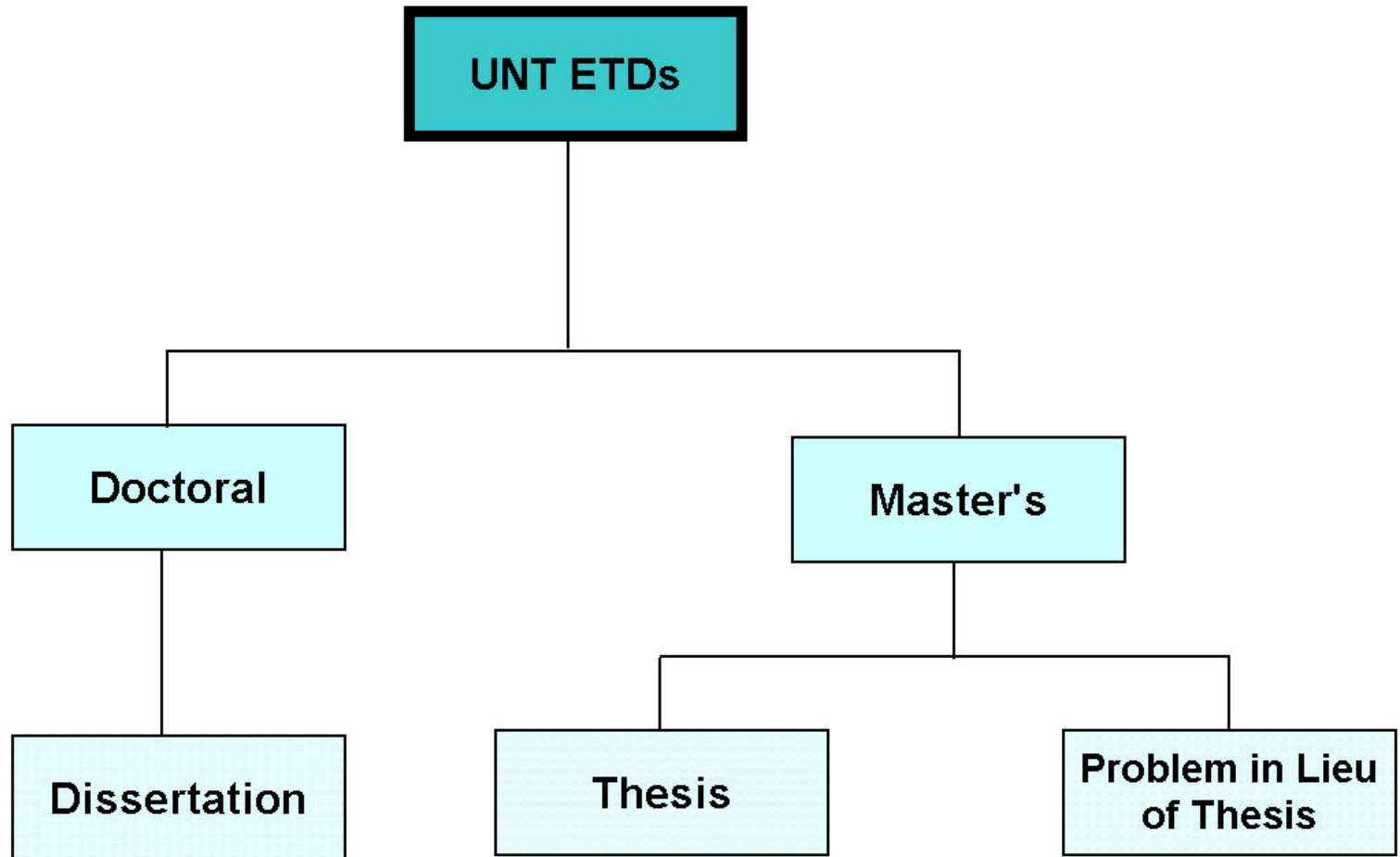
UNT's ETD process from start to finish -

- Challenges
 - There have been challenges along the way
- Opportunities
 - The Grad School and the Libraries work together closely to enhance the lifecycle management of students' research outputs at UNT.

UNT's ETD s at :

- The Grad School: <http://tsgs.unt.edu/>
- The Libraries: <http://digital.library.unt.edu/explore/collections/UNTETD/browse/>

WHAT MAKES UP UNT'S ETDs?



UNT'S ETDS SIZE

UNT ETDS BY YEAR & SEMESTER

Year	Spring (May)	Summer (August)	Winter (December)	Total
2010	120	138	096	354
2009	103	100	108	311
2008	114	126	096	336
2007	122	119	108	349
2006	102	100	124	326
2005	086	111	087	284
2004	106	116	082	304
2003	116	111	101	328
2002	096	109	093	298
2001	102	109	079	290
2000	112	117	086	315
1999	019	036	065	120
*Pre-1999	096	142	001	*239
Total	1294	1434	1126	3854

ACCESS LEVELS OF UNT'S ETDS

Public: - (80%)

- These ETDs are open or there are no restrictions on these resources.

UNT-Community:- (18%)

- These ETDs are restricted to users associated with the UNT.
- Users are normally required to login using their EUID, if they are located outside UNT campus.
- The restricted ETDs after 2007 have a delay (2-5 years) and then they will be moved to "Public" after the embargo period has passed.

UNT-Strict:- (2%)

- These ETDs are restricted to UNT Community.
- This will be strictly enforced and users are always required to login using their EUIDs, regardless of their location.

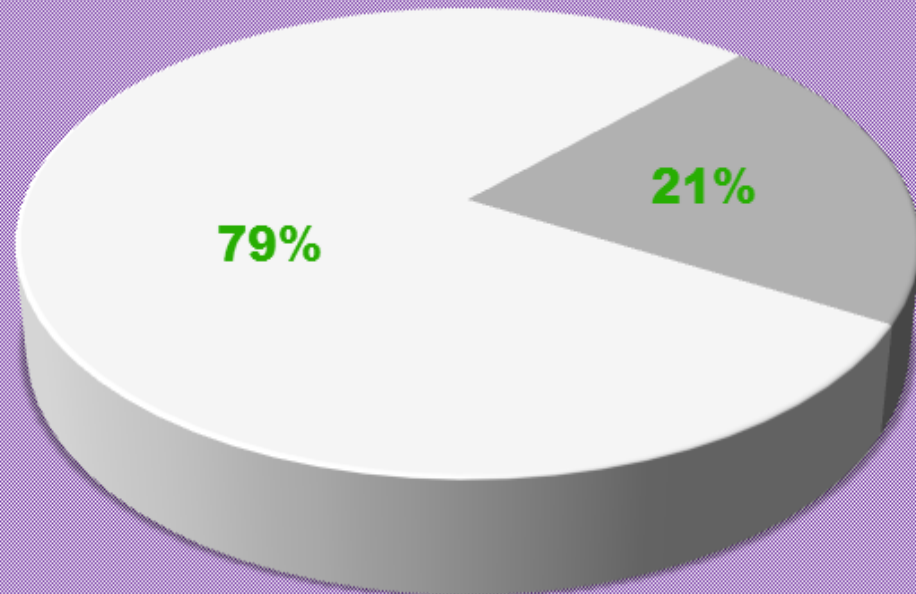
Access:

- ✦ Public (3,214)
- ✦ Use restricted to UNT Community (776)

UNT'S ETDS SIZE BY ACCESS LEVEL

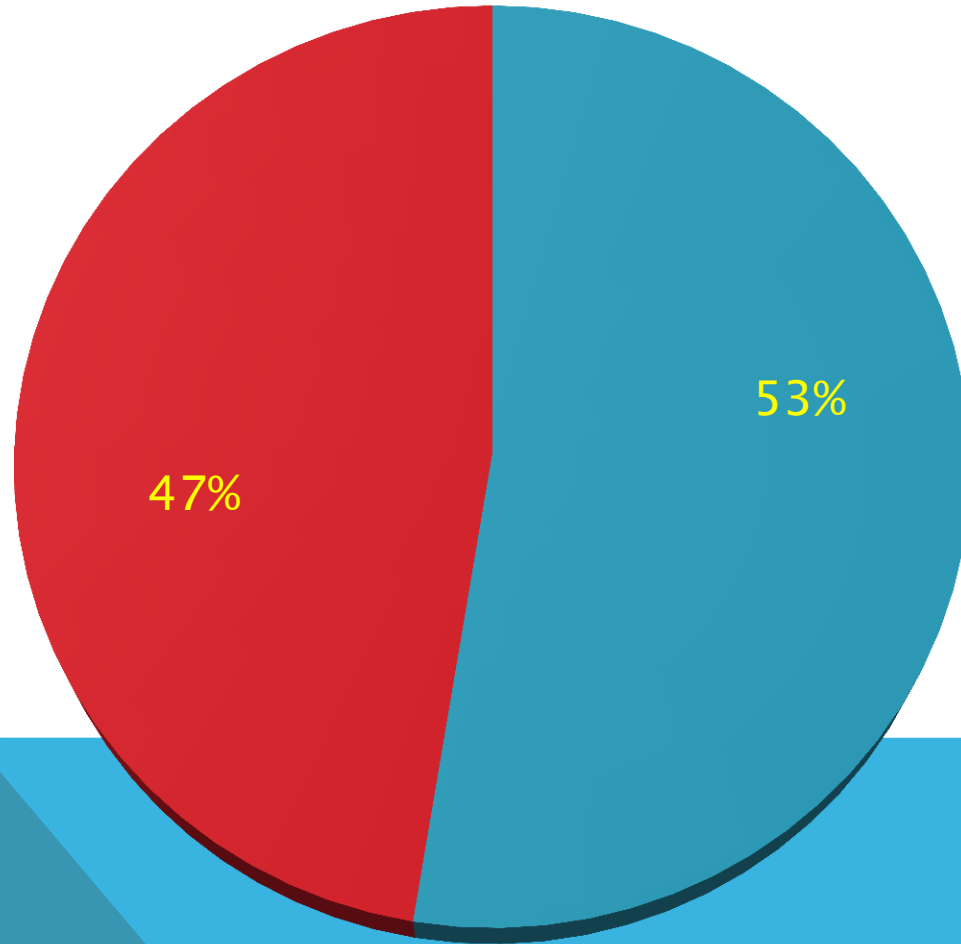
UNT ETDs By Access Level

■ Open ■ Restricted



SIZE BY DEGREE LEVEL

■ Doctoral ■ Master's



UNT'S ETDS ACCESS AND USE

Visits	Pages/Visit	Avg. Time on Site	% New Visits	Bounce Rate
Thesis & Dissertations 103,048 % of Total: 24.41% (422,173)	Thesis & Dissertations 2.56 Site Avg: 4.24 (-39.67%)	Thesis & Dissertations 00:01:51 Site Avg: 00:02:35 (-28.25%)	Thesis & Dissertations 90.05% Site Avg: 84.20% (6.96%)	Thesis & Dissertations 1.19% Site Avg: 22.94% (-94.81%)



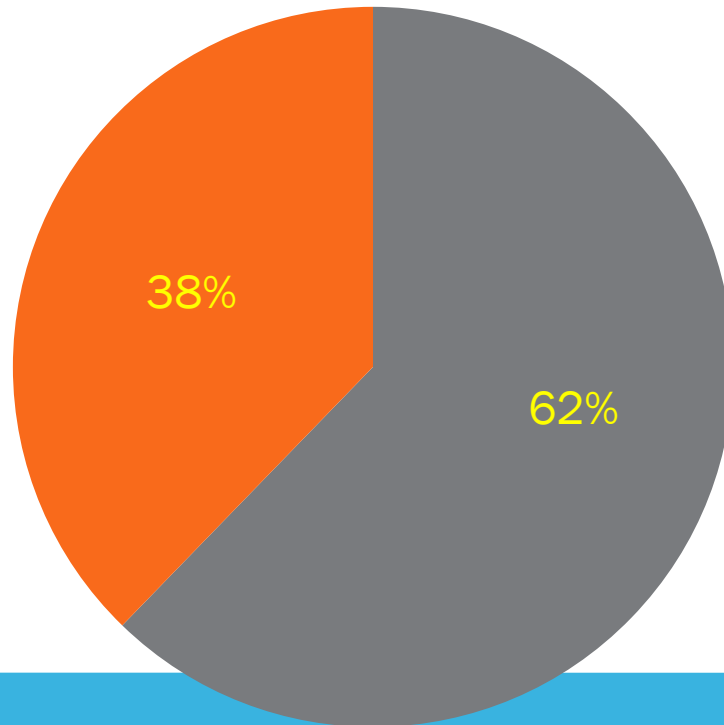
GOOGLE HITS to *UNT*'s *ETD* COLLECTION



May 18, 2011 *thru* January 30, 2012

ACCESS BY DEGREE LEVEL

■ Doctoral ■ Master's

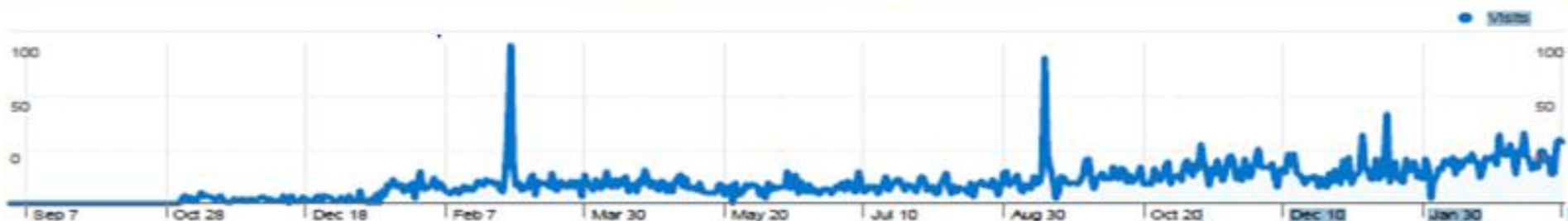


ACCESS BY MOBILE DEVICES

Mobile Devices

Comparing to: Site

This report is based on sampled data.



These mobile devices sent 6,986 visits via 14 operating systems

Site Usage

Visits 6,986 % of Site Total: 1.22%	Pages/Visit 2.15 Site Avg: 3.99 (-46.07%)	Avg. Time on Site 00:01:13 Site Avg: 00:02:10 (-44.06%)	% New Visits 90.39% Site Avg: 85.87% (5.26%)	Bounce Rate 64.38% Site Avg: 58.11% (10.80%)	
Operating System	Visits	Pages/Visit	Avg. Time on Site	% New Visits	Bounce Rate
iPhone	2,995 ±4%	1.87	00:01:06	89.30%	67.95%
iPad	1,291 ±6%	3.05	00:01:17	90.52%	58.19%
Android	1,220 ±6%	2.03	00:01:15	89.78%	60.92%
iPod	735 ±8%	1.82	00:00:57	91.60%	65.79%
BlackBerry	421 ±11%	1.73	00:01:15	93.75%	63.59%
Windows	94 ±22%	4.96	00:03:59	91.57%	61.45%
SymbianOS	88 ±22%	2.14	00:01:38	100.00%	59.74%
Samsung	32 ±37%	4.64	00:03:15	100.00%	60.71%
Danger Hiptop	29 ±39%	1.08	00:00:03	100.00%	96.15%
PalmOS	29 ±41%	1.88	00:03:26	88.46%	57.69%

SAMPLE ETDs

- **Highly used ETDs:**

- <http://digital.library.unt.edu/ark:/67531/metadc2885/>
- <http://digital.library.unt.edu/ark:/67531/metadc2623/>
- <http://digital.library.unt.edu/ark:/67531/metadc9800/>

Included in:

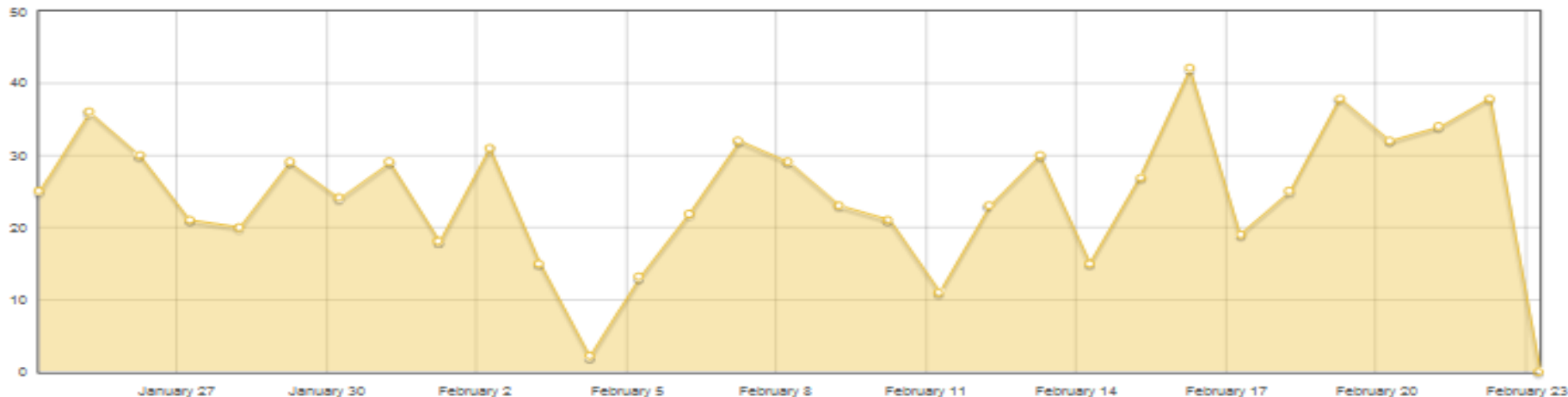
Partner(s): [UNT Libraries](#)

Collection(s): [UNT Theses and Dissertations](#)

Item Usage

Referrals

9,886 Total Uses. / **729** in the last 31 days.



Item Usage by Month/Year

Year	January	February	March	April	May	June	July	August	September	October	November	December	Total
2012	952	540											1,492
2011	62	73	201	300	502	585	523	597	671	1,292	1,316	924	7,046
2010	118	220	262	263	65	101	64	47	57	64	58	29	1,348

SAMPLE ETDs

- Sample ETD with Video file:

<http://digital.library.unt.edu/ark:/67531/metadc33228/>

The screenshot displays the UNT Digital Library website. At the top, the header includes the text "UNIVERSITY OF NORTH TEXAS" and "UNT DIGITAL LIBRARY". Navigation links for "Home", "Search", "Explore", "About", and "Help" are visible. Below the header, a green bar contains the links "About this item" and "View this video". The main content area features the title "Critical Discussion of Pleroma: A Digital Drama and Its Relevance to Tragic Form in Music" in green text. Below the title is a video player with a large play button in the center. The video player's progress bar shows "00:00" on both ends. Below the video player, the filename "SLUCAS_Pleroma.mp4" is displayed. To the right of the video player, there are links for "Citation", "Metadata", "Share", and "All Formats". At the bottom right, there is a "Feedback" section with a message: "If you are having problems, need to report errors, or have questions or comments for the staff, please use our [Feedback Form](#)."

SAMPLE ETDs

- Example of integrating music ETD with its recitals:

<http://digital.library.unt.edu/ark:/67531/metadc30436/>

UNIVERSITY OF NORTH TEXAS

UNT DIGITAL LIBRARY

Home

About this RecordingListen to this recordingOther items in this series (257)

Doctoral Recital: 2006-07-25 - Brad Bennight, harpsichord

Brief RecordFull RecordStatistics



AUDIO

Access:	Use of this item is restricted to the UNT Community
Description:	Recital presented at the UNT College of Music Organ Recital Hall in partial fulfillment of the Doctor of Musical Arts (DMA) degree
Creator:	Bennight, Brad
Creation Date:	2006-07-25
Partner(s):	UNT Music Library About Browse this Partner
Collection(s):	College of Music Recordings About Browse this Collection
Usage	Total Uses: 27 Past 30 days: 2

SUMMARY

- The successful management of ETDs requires multifaceted effort across the entire life-cycle to ensure that ETDs are managed, preserved, & made accessible in a manner that today's users expect.
- From the very beginning there has been a close and cordial relationship between the Grad School and the UNT Libraries which serves to “book end” the student's ETD experience in a meaningful and productive way.
- Among other stakeholder, the Grad School and the Libraries collaboration indeed, enhance the lifecycle management of students' research outputs at UNT.

Thank you!

Any Questions?

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